



**Arts and Sciences**

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May 20, 2010

Council on Academic Affairs  
c/o W. Randy Smith, Vice Provost  
Office of Academic Affairs  
203 Bricker Hall  
190 North Oval Mall  
CAMPUS

Dear Members of the Council of Academic Affairs:

I am writing to support of the proposed undergraduate interdisciplinary major in Sexuality Studies. The proposal was developed jointly by faculty and administrators across the Arts and Sciences, the College of Social Work, the College of Medicine, and the College of Education and Human Ecology.

The proposed major builds on the foundation of a strong interdisciplinary minor in sexuality studies that has been in place since winter 2007, growing to more than eighty students enrolled in the minor. The strength of this major lies in the goal of providing a strong foundation in the analysis of human sexuality. Students will be able to explore the variety of factors that influence human sexuality, including the historical, political, biological, cultural, and psychological contexts. Students will also be able to investigate the various ways in which sexuality is shaped by social differences. The proposed major will contribute significantly to our understanding of how diversity enriches and strengthens our society.

The strong academic requirements of this program, combined with the broad interdisciplinary activity of the contributing faculty, make this major proposal a unique and necessary addition to our curriculum.

Sincerely,

A handwritten signature in black ink, appearing to read "Joseph E. Steinmetz".

Joseph E. Steinmetz, Ph.D.  
Executive Dean and Vice Provost  
Arts and Sciences

**Date:** 18 May 2010  
**Subject:** Proposed Interdisciplinary B.A. Major in Sexuality Studies  
**From:** Larry Krissek, Chair, Interdisciplinary Initiatives Subcommittee

The Interdisciplinary Initiatives Subcommittee considered the proposal for a new interdisciplinary B.A. major in Sexuality Studies, and an associated new course (Special Topics in Sexuality and Violence), at several meetings during Winter 2010, and again at meetings on 2 April and 16 April 2010. Our review began with the proposed new course, Sexuality Studies 620: Special Topics in Sexuality and Violence, because: 1) that course is contained within the proposed major, 2) questions arose about the appropriate level of that course, and 3) that course was proposed to be repeatable up to 15 credit hours, all applicable to the proposed major.

Questions about the 3 issues listed above were sent by the Subcommittee to the proposers. Their responses clarified the following points:

- 1) the target audience for the new course includes undergraduates in the new major, undergraduates in the existing Sexuality Studies minor, and graduate students in the GIS in Sexuality Studies. As a result, a number at the 600-level is appropriate for this course.
- 2) the proposers do intend that this course be repeatable to 15 credit hours, with all 15 credits applicable to the proposed major. In the revised proposal for the major, 15 credits of this Special Topics course would meet the requirement for a “focus area” within the major.

Given these clarifications, the Subcommittee unanimously approved the proposed new course, Special Topics in Sexuality and Violence, and proceeded with its review of the proposed interdisciplinary B.A. major in Sexuality Studies.

As proposed, the B.A. major in Sexuality Studies will require coursework beyond the GEC in three areas:

- 1) a Core Cluster (10 credit hours), consisting of Comp Studies/PAES 214 (Introduction to Sexuality Studies) and one GLBT-focused course, chosen from a list of 5 options or an approved GLBT elective;
- 2) a Focus Area (15 credit hours, with no more than 10 hours at the 300-level or below), chosen in consultation with an advisor and that focuses on a coherent theme or integrated course of study. The Focus Area is subject to the Director’s approval. Thesis or internship work can count as 5 hours in the Focus Area. Examples of Focus Areas include health services, GLBTQ studies, sexuality and culture, education, sexuality and violence, and counseling;
- 3) Sexuality Electives (25 credit hours, with no more than 5 hours at the 200-level), chosen from a list of approved courses in Sexuality Studies, Anthropology, Classics,

Comp Studies, Education: PAES, Education: Policy and Leadership, English, History, HDFS, Molecular Virology/Immunology/Medical Genetics, Psychology, Social Work, Sociology, and Women's Studies. Courses approved for this list have been evaluated as having at least 50% of the course content, discussions, and assignments address sexuality.

A student must take courses from at least 2 colleges, with courses from at least 3 colleges recommended. For the purposes of this proposal, divisions within ASC are considered to be separate "colleges" (e.g., History is considered to be in a different "college" than Psychology).

The Subcommittee's review of this proposal identified several areas for clarification and revision:

1) the number of credits of Sexuality Studies 620 that could be applied to the major. The proposers subsequently clarified that a student applying 15 hours of Sexuality Studies 620 to the major would use those hours as his/her Focus Area.

2) minor details of the Core Cluster. These questions were resolved in a revised version of the proposal.

3) the Assessment Plan, as originally proposed, was judged to be relatively weak. The proposers subsequently worked with the ASC Curriculum and Assessment Office to strengthen the Assessment Plan.

Following discussion of the revised proposal, the Subcommittee voted unanimously to approve the proposed interdisciplinary B.A. major in Sexuality Studies. As a result, that proposal is being moved to the CCI for its consideration.

Although the Subcommittee has approved this proposal unanimously, the Subcommittee does want to point out several issues that may arise with this program in the future:

1) the question of where this interdisciplinary major will be housed. The concurrence letter from Women's Studies reflects the complicated relationship between the proposed major and Women's Studies. The Subcommittee does not have a recommendation for where this program should be housed; it simply emphasizes that careful consideration should precede the decision of where this program is located.

2) if the number of students in this major rises quickly, as some members of the Subcommittee anticipate, the Program Director will face significant time demands in order to approve each student's Focus Area. If this happens, the program's Oversight Committee may want to develop lists of the courses accepted for the most popular Focus Areas, so that a student who chooses all of his/her Focus Area courses from the "approved" list would only need approval from an advisor, rather than from the Program Director. An additional option for a Focus Area designed by the student could be maintained; these one-of-a-kind Focus Areas could still require the Program Director's approval.

3) depending on the student and instructor experiences in Sexuality Studies 620 (Special Topics in Sexuality and Violence), it may become beneficial to offer a "regular" course (i.e., a course that is not a Special Topics course) on sexuality and violence at a

somewhat lower level, and maintain a Special Topics course for more advanced discussions.



**Office of the Dean**

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February 19, 2010

Rebecca Harvey, Chair  
Arts and Sciences Committee on Curriculum and Instruction  
Smith Lab  
CAMPUS

Dear Rebecca,

The Arts and Humanities Curriculum Committee met on February 8, 2010 and February 17, 2010, provided comments and voted to unanimously endorse the new major proposal for a B.A. in Sexuality Studies. The Major proposal has developed due to the successful Sexuality Studies Minor. Multiple Units within Arts and Humanities have concurred and support the development of the new major program.

With the restructuring of Arts and Sciences, Dean John Roberts determined that the Arts and Humanities Curriculum Committee ought to review the proposal to prepare for the potential inclusion of the major within the Division of Arts and Humanities. We support the proposal fully and we would welcome the inclusion of this major within Arts and Humanities.

If you have questions, please contact me through email at [williams.1415](mailto:williams.1415) or through phone 2-4063.

Thank you for considering this request,

A handwritten signature in cursive script that reads "Valarie Williams".

Valarie Williams  
Associate Dean

cc: W. Randy Smith, Vice Provost, Academic Affairs  
John W. Roberts, Dean, Arts and Humanities  
Joseph Steinmetz, Executive Dean and Vice Provost, Arts and Sciences

16 February 2010

Arts and Humanities Curriculum Committee  
Arts and Sciences Interdisciplinary Curriculum Committee  
Council on Academic Affairs  
The Ohio State University

Dear Colleagues:

The attached proposal to begin a new interdisciplinary undergraduate major in Sexuality Studies at Ohio State is supported by over 30 participating faculty members, as well as by concurrence letters from the chairs, directors, or deans of participating departments and Colleges. The proposal also includes a proposal for a new “special topics” course in Sexuality and Violence that would be identified in the Course Catalog listing as a Sexuality Studies course, contingent upon approval of the Sexuality Studies Major.

In the process of seeking concurrence for the Major, several departments made suggestions, which we address below.

First, the Department of Comparative Studies asked for clarification regarding the requirement that each student pursuing the Major complete a course focused on GLBT sexuality. We have provided a brief explanation of our rationale on p.10 of the proposal by noting that this requirement is equivalent to a diversity requirement. It ensures that Sexuality Studies Majors will have exposure to a “minority” field (GLBT and Queer Studies) that has been immensely influential in theorizing the social construction of all forms of sexuality, including processes of normalization and ab/normalization related to sexuality and the body.

Two departments—History and Sociology—requested that we add additional courses from their course offerings to our elective courses for the Major. As the attached responses to both departments indicate, we remain open to including new courses in the Major, but stipulate that sexuality be the common denominator for such inclusion. This has been our practice with the Sexuality Studies Minor and the Graduate Interdisciplinary Specialization (GIS), and it has served us well in maintaining focus for both degrees. With this rule in mind, Sociology has agreed to revise their description for Sociology 435: Sociology of Women so that sexuality is a prominent element (Professor Liana Sayer is taking the lead on this revision). Thus, we have included it as part of the list of permanent electives on pp 10-11. We never heard from History about whether they might make a similar change to their History of Love course, so we have not included it. We would be willing, however, to approve individual offerings of that course as an elective for the Major if a faculty member chose to make sexuality a major component of the course in a given quarter. Our rule of thumb for adding one-time electives to the Minor and GIS has been to calculate whether at

least 50% of the course content, discussions, and assignments will address sexuality, and this will be a practice we will continue for the Major.

To ensure consistent focus within the Major, we also resisted the request from Sociology to allow one of their minors (Sociology, Health and Society, Inequality and Society) to serve as a focus area for the Sexuality Studies Major. As the attached response to their chair, Craig Jenkins, indicates, we are open to a having a series of courses from one department serve as a focus area for the Major, but we believe those courses should have a sexuality component. Professor Jenkins has indicated his support for this suggestion and also informed us that the course description for Sociology 435: Sociology of Gender has been changed, as we requested, to indicate its coverage of sexuality. This email is included among the concurrence letters attached to the proposal.

Finally, the concurrence letter from Women's Studies raises several concerns, and we have had meetings with the chair, individual members of the department, and the faculty as a whole (on January 15) to seek ways to address these and to jointly shape the form our continued interdisciplinary collaboration will take. Women's Studies has been a key player in the Sexuality Studies Minor, the GIS, and the Sexuality Studies Program more generally as they have provided courses, faculty representation on our Oversight Committee, and program funding; and we have been partners with them in the Diversity and Identity Studies Collective at OSU (DISCO), which connects eight identity-based programs and departments for academic and research purposes (<http://drupal.asc.ohio-state.edu/disco/>). The Sexuality Studies Minor and GIS have also brought students to Women's Studies classes. For instance, over 40 Sexuality Studies Minors have taken Women's Studies 230 (Gender, Sexuality, and Race in Popular Culture) in the past four years. Thus, we look forward to continuing to nurture and deepen the mutually beneficial association we have established with Women's Studies.

The institutional history that Women's Studies traces in their letter emphasizes the way in which Women's Studies programs have moved from a single lens of investigation ("women") toward an intersectional model of analysis, a model in which "categories" of identity and social difference are theorized as interrelational rather than independent. It is a model that is also at the heart of Sexuality Studies, Disability Studies, African American Studies, Asian American Studies, American Indian Studies, Latino/a Studies, among others—and that generated the formation of DISCO. As the names of these disciplines indicate, each takes a particular category as its crucial experiential and analytic point of entry into the question of identity and social difference, but that entry immediately and necessarily entails the accounting for others. Thus, Women's Studies enters this intersectional model from the standpoint of gender, and Sexuality Studies enters it from the standpoint of sexuality, but both fields recognize that their unique standpoints are always already inflected with and shaped by intersections with categories of race, gender, class, sexuality, geography, nationality, and dis/ability. A free-standing Sexuality Studies Program should not send the message that sexuality is not integral to our Women's Studies Department, just as an autonomous department of African American and African Studies and interdisciplinary programs in Asian American Studies, Latino/a Studies, and American Indian Studies have not sent the message that race and ethnicity are not vital components

of our Women's Studies Department. Moreover, Sexuality Studies and Women's Studies can continue to work together to establish visible links between our programs, for example, by advertising the connections via our respective web sites (as we already do), by co-sponsoring programs (as we already do), and by advocating for additional hires in the field.

As the letter from Women's Studies points out, some Women's Studies programs have reconstituted themselves as Women's, Gender, and Sexuality Studies or Gender and Sexuality Studies. A number have also constituted themselves simply as Gender Studies or Feminist and Gender Studies, a widening of these programs to cover masculinity and men, and cross-gender identities such as transgender, transsexual, and intersexual. These title changes reflect the move toward intersectionality (if racially-based programs weren't already well established elsewhere within all universities, one suspects that race would be part of these title changes as well). It must be noted, however, that the number of programs that have taken this step is, at this point, relatively small. According to data that Women's Studies provided us, 28 Women's Studies programs nationwide include sexuality in their title; this is out of over 900 programs, in other words, approximately 3%:

<http://userpages.umbc.edu/~korenman/wmst/programs.html>

It must also be noted that there are a few Sexuality Studies Programs that exist independently of Women's Studies, such as the Studies of Sexualities Program, which is funded by the Race and Difference Initiative at Emory University (<http://rdi.emory.edu/ss.php>), and the Department of Sexuality Studies at San Francisco State University (<http://hmsx.sfsu.edu/>).

Thus, there are currently two models for advancing Sexuality Studies within universities, the more prominent one in which Sexuality Studies is foregrounded as part of an existing Women's Studies Program, and one in which Sexuality Studies is established independently of such a program but with acknowledged affiliations between them. Both models have their virtues, but it would seem that this latter model is one that works well for an interdisciplinary study of sexuality in which Sexuality Studies courses and faculty are located throughout the university and not in one or two Colleges. This is the situation at Ohio State, with Sexuality Studies courses well established in four Colleges that are themselves interdisciplinary—Arts and Humanities, Social and Behavioral Sciences, Education and Human Ecology, Social Work—and new courses being piloted and moved toward permanent status in Medicine (Molecular Virology, Immunology, and Medical Genetics 694: Sexuality, Health, and Sexually Transmitted Pathogens) and Architecture (City and Regional Planning 394: Sex in the City, which is about how sex-oriented businesses are perceived and regulated). By far, the majority of our Minors are Psychology Majors. In its seven years of existence, the Sexuality Studies Minor has been pursued by 91 Psychology Majors, and we expect that the Major will be attractive to this student constituency as well. The Minor has also been popular among English (18), Sociology (14), Criminology (13), Human Development and Family Science (13), and Political Science Majors (10). Among 220 minors across the seven years, only 13 have been Women's Studies Majors, which suggests to us that those students are most interested in studying sexuality within the feminist interdisciplinary context that our Women's Studies Department provides. Indeed, as the attached list of the Majors of Sexuality Studies Minors reveals, the Sexuality Studies Minor has drawn students from across the university; its



widely interdisciplinary status is matched by its widely interdisciplinary constituency. The kind of interdisciplinary Major we have proposed will have the best chance of continuing this trend of appealing to a variety of students pursuing a variety of academic interests and career goals.

That said, we want to re-emphasize our strong affiliation with Women's Studies. As mentioned above, we have been partnering with them for three years through DISCO, a formation that calls attention to the intersectional model of difference and identity that we both enact. Now that the Arts and Sciences Office of Interdisciplinary Programs is being dissolved, Sexuality Studies must find a new "home." Aligning ourselves with the Department of Women's Studies, as they have invited us to do, is one attractive possibility; another is establishing a separate administrative unit composed of American Indian Studies, Asian American Studies, Disability Studies, and Sexuality Studies, a possibility we have discussed with Dean Steinmetz. We are still attempting to sort out the advantages and limitations of both options, as we want to ensure that we preserve our autonomy and also our visibility as an interdisciplinary program that crosses not only departmental and divisional but also College boundaries along the lines of the One-University model that President Gee has promoted. We continue to discuss these options with our DISCO partners, Women's Studies, and Dean Steinmetz, and plan to make a decision soon. Whatever option we pursue, we would like to express here our support of the modified dual degree or specified track possibility that Women's Studies mentions in their letter; we expect to pursue this possibility with them in a separate proposal.

We hope that both this cover letter and the proposal itself indicate the benefits and appeal of instituting an interdisciplinary Sexuality Studies Major at Ohio State. We would be happy to address any questions in person or by email ([moddelmog.1@osu.edu](mailto:moddelmog.1@osu.edu); [blackburn.99@osu.edu](mailto:blackburn.99@osu.edu)).

Sincerely yours,

Debra Moddelmog  
Professor of English

Mollie Blackburn  
Associate Professor of Teaching and Learning



Office of the Dean

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To: W. Randy Smith, Vice Provost for Academic Programs

From: Cheryl Achterberg, Dean, College of Education and Human Ecology

RE: Support of proposal for Sexuality Studies Major

Date: January 19, 2010

A handwritten signature in black ink, appearing to read "Cheryl Achterberg", written over the "From:" line.

On behalf of the College of Education and Human Ecology (EHE), I am pleased to support the proposal to establish an undergraduate interdisciplinary major in Sexuality Studies. The Sexuality Studies minor, which started in 2002, has grown rapidly to the second most popular minor on campus. This alone offers some indication of the degree to which students find this field to be important. More significantly, though, as the proposal argues, the study of sexuality is integral to the study of the human sciences, including several areas represented within our college: Physical Activity and Educational Services, Human Development and Family Science, Educational Policy and Leadership, and Teaching and Learning. Already, some of our faculty members in these areas have played vital roles in teaching courses, engaging in research, and otherwise supporting the Sexuality Studies minor. We expect this level of EHE faculty support will continue should this proposal for a major be approved.

EHE will continue to offer a range of courses that not only support the Sexuality Studies minor, but also that will be part of the proposed interdisciplinary major. Faculty representatives from EHE will continue to serve on the Sexuality Studies Oversight Committee, which is the advisory/administrative body for the program. I expect that no new facilities or equipment will be needed for this proposed major. In short, EHE has played an important role in supporting the Sexuality Studies minor, a role that will continue with the proposed major.

Finally, because of the strong faculty, university, and community resources already available to the Sexuality Studies program, the creation of an undergraduate major almost certainly will allow Ohio State to become a national leader in this rapidly developing field. It is fitting and gratifying that EHE is a partner in this proposal.

**Pre-requisites to Sexuality Studies Major courses listed pp. 10-11 of proposal**

**Comp Studies/PAES 214: Introduction to Sexuality Studies**

- English 110 or equiv. Not open to students with credit for Edu Paes 214.

**English 580: Special Topics in Gay and Lesbian Language and Literature**

- No pre-requisite

**History 526: History of Same-Sex Sexuality in the Western World**

- No pre-requisite

**Women's Studies 367.03: U.S. Lesbian Writers: Text and Context**

- English 110 or equiv, and soph standing or above.

**Women's Studies 370: Varieties of Female Experience: Lesbian Cultures**

- No pre-requisite

**English 282/ Women's Studies 282: Introduction to Queer Theory**

- No pre-requisite

**Sexuality Studies 620: Special Topics in Sexuality and Violence**

- Junior standing or above (including graduate standing), declared Sexuality Studies Minor or Major, or permission of instructor

**Anthropology 500: Primate Sexuality**

- Anthropology 200

**Classics 508: Gender and Sexuality in Antiquity**

- No pre-requisite

**Comparative Studies 515: Gender, Sexuality, and Religion**

- No pre-requisite

**Comparative Studies 535: Gender, Sexuality and Science**

- One course in comp std or wom stds. Not open to students with credit for Wom Stds 535. Cross-listed in Women's Studies.

**Comparative Studies 545: Intersections: Approaches to Race, Class, Gender, and Sexuality**

- One course in afam&ast or comp std or wom stds or grad standing. Not open to students with credit for AfAm&ASt 545 or Wom Stds 545. Cross-listed in African-American and African Studies and Women's Studies.

**Education: Physical Activity and Educational Services 204: Sexuality and Health**

- No pre-requisite

**Education: Physical Activity and Educational Services 614: Sexuality and Sport**

- No pre-requisite

**Education: Educational Policy and Leadership 415: Sexualities and Education: Issues and Practice**

- No pre-requisite

**English 580: Special Topics in Gay and Lesbian Language and Literature**

- No pre-requisite

**History 326: History of Modern Sexualities**

- No pre-requisite

**History 526: Historical Perspectives in Sexuality: Same-Sex Sexuality in the Western World**

- No pre-requisite

**Human Development and Family Science 370: Human Sexuality in Context**

- No pre-requisite

**Human Development and Family Science 670.02: Human Sexuality**

- HDFS 360 or 364 Graduate students must concurrently register for 1 cr hr of HDFS 793

**Molecular Virology, Immunology, and Medical Genetics 694: Sexuality, Health, and Sexually Transmitted Pathogens**

- Permission of instructor

**Psychology 333.02: Human Behavioral Problems: Sexual**

- Psych 100

**Psychology 555: Adolescent Sexuality**

- Psych 100

**Social Work 597: Adolescent Parenthood and Sexuality: International Perspectives**

- Sr standing; and 15 cr hrs of course work in social science in individual development, adolescence, the family, culture, and social change. Not open to MSW students. GEC/LAR course.

**Social Work 695.17: AIDS: Facts and Issues**

- Certificate upon completion of 695.17, 695.18, 695.19.

**Social Work 695.18: Psychosocial Aspects of HIV/AIDS**

- Soc Work 695.17. Certificate upon completion of 695.17, 695.18, 695.19.

**Social Work 695.19: Community Response to AIDS**

- Soc Work 695.18. Certificate upon completion of 695.17, 695.18, 695.19.

**Social Work 695.20: Sexualities, Diversity, and Social Work**

- Sr standing or permission of instructor.

**Sociology 340: Sex and Love in Modern Society**

- No pre-requisite

**Sociology 435: Sociology of Women**

- No pre-requisite

**Sociology 605: Sociology of Sexuality**

- Jr standing or above.

**Women's Studies 230: Gender, Sexuality, and Race in Popular Culture**

- English 110.

**Women's Studies 367.03: U.S. Lesbian Writers: Text and Context**

- English 110 or equiv, and soph standing or above.

**Women's Studies 370: Varieties of Female Experience: Lesbian Cultures**

- No pre-requisite

**Women's Studies 535: Gender, Sexuality, and Science**

- One course in comp std or wom stds. Not open to students with credit for Comp Std 535. Cross-listed in Comparative Studies.

## Sexuality Studies Semesters with Focus Area in Sexuality and Health

<b>Freshman Year 2012</b>	
<b>Autumn Semester</b>	<b>Spring Semester</b>
Writing 1	Art GEC
Math GEC	Bio Science GEC
Foreign Language 1	Foreign Language 2
Survey	CS/PAES 214: Introduction to Sexuality Studies
Social Science GEC	Freshman Seminar
Total: 15 hours	Total: 16 hours

<b>Sophomore Year 2013</b>	
<b>Autumn Semester</b>	<b>Spring Semester</b>
Writing 2	PAES 204: Sexuality and Health
Historical Study GEC	Arts GEC
Foreign Language 3	Data Analysis
Physical Science GEC	Women's Studies 380/English 282: Introduction to Queer Studies
	Literature GEC
Total: 15 hours	Total: 15 hours

<b>Junior Year 2014</b>	
<b>Autumn Semester</b>	<b>Spring Semester</b>
Social Work 695.17: AIDS: Facts and Issues	Sociology 605: Sociology of Sexuality
Culture & Ideas or Historical Study GEC	Social Work 695.18: Psychosocial Aspects of HIV/AIDS
Open Option GEC	Open Option GEC
Sexuality Studies 620: Sexuality and Violence	History 526: History of Same-Sex Sexuality
Social Science GEC	Elective
Total: 15 hours	Total: 15 hours

<b>Senior Year 2015</b>	
<b>Autumn Semester</b>	<b>Spring Semester</b>
HDFS 670.02: Human Sexuality	Academic Internship w/ Local Health Services Organization
Psychology 555: Adolescent Sexuality	Social Work 695.19: Community Responses to AIDS
Elective for Minor	Elective for Minor
Elective for Minor	Elective for Minor
Elective for Minor	Elective for Minor
Total: 15 hours	Total: 15 hours





## Sexuality Studies 2 years quarters + 2 years semesters with Focus Area in Sexuality and Health

<b>Freshman Year 2010</b>		
Autumn Quarter	Winter Quarter	Spring Quarter
Writing 1	Art GEC	Physical Science GEC
Math GEC	Social Science	CS/PAES 214: Introduction to Sexuality Studies
Bio Science GEC	Data Analysis	Social Science GEC
Survey		
Total: 16 hours	Total: 15 hours	Total: 15 hours

<b>Sophomore Year 2011</b>		
Autumn Quarter	Winter Quarter	Spring Quarter
Writing 2	PAES 204: Sexuality and Health	Literature GEC
Historical Study GEC	Arts GEC	Women's Studies 380/English 282: Introduction to Queer Studies
Foreign Language 1	Foreign Language 2	Foreign Language 3
Total: 15 hours	Total: 13 hours	Total: 15 hours

<b>Junior Year 2012</b>	
Autumn Semester	Spring Semester
Social Work 695.17: AIDS: Facts and Issues	Sociology 605: Sociology of Sexuality
Culture & Ideas or Historical Study GEC	Social Work 695.18: Psychosocial Aspects of HIV/AIDS
Open Option GEC	Open Option GEC
Sexuality Studies 620: Sexuality and Violence	History 526: History of Same-Sex Sexuality
Elective for Minor	Elective for Minor
Total: 15 hours	Total: 15 hours

<b>Senior Year 2013</b>	
Autumn Semester	Spring Semester
HDFS 670.02: Human Sexuality	Academic Internship w/ Local Health Services Organization
Psychology 555: Adolescent Sexuality	Social Work 695.19: Community Responses to AIDS
Elective for Minor	Elective for Minor
Elective for Minor	Elective for Minor
Elective	Elective
Total: 15 hours	Total: 15 hours

TRANSMITTAL HISTORY  
NEW MAJOR IN SEXUALITY STUDIES

Committee on Curriculum and Instruction  
Unapproved Minutes

June 11, 2010

9:00 AM-11:00 AM

Physics Research Building Conference Room 4138

- 1) Sexuality Studies New Major--Revision
  - a) Review of questions from last meeting, and responses from Sexuality Studies
    - i) Removal of Molecular Virology, Immunology, and Medical Genetics 694: Sexuality, Health, and Sexually Transmitted Pathogens course from proposal
    - ii) Provided samples of focus areas, on pg 23
    - iii) Removed rule requiring coursework being from 2 or 3 different colleges
    - iv) Learning outcomes have been revised/reworded
  - b) Discussion
    - i) How to save them from themselves with regards to the amount of advising the focus areas? Seems this was not done as focus areas are just examples instead of mandates.
    - ii) Why, on page 23 are there still focus areas? Why haven't tracks been defined?
    - iii) Are there any other majors with this level of advising?
      - (1) Mary Ellen Jenkins: not really. Students tend to want more direction than what is in the proposal. Looks very much like a PSP
    - iv) This idea is not tenable. With current PSPs students believe they have completed a larger percentage of course work than the required amount for graduation.
    - v) Concern for the long term. Years from now, who will have to do the advising? Will they be overwhelmed?
    - vi) Terry Gustafson recommends a meeting with Valarie Williams, Debra Modellmog, and Mollie Blackburn to work out a major advising form that would be useful to students. Once advising form is complete, an e-vote from CCI would be an option.
    - vii) Suggestion of 3 or 4 defined tracks with option for having a student developed track. Wants a minimum standard set.
    - viii) There is a list of 19 courses for sex and culture. A student wouldn't take all 19. Which 3 are the best fit? Which ones might be electives? Would there be courses that are too similar?
    - ix) Biggest issue is Sexuality Studies does not have control over the courses because they are from different departments.
    - x) Should the SS620 be decimalized to distinguish the different topics for this course? As it evolves, more decimals can be added to help keep track of the different topics.
    - xi) Are there any problems with the revisions to the goals and ELOs? Alexis Collier sees improvement. Suggested wording for ELO 2 "Students will be able to critically analyze in discussion and in writing some of the numerous issues that cohere around the study of sexuality."
    - xii) One member wants a cover letter that highlights the changes.
  - c) Remains tabled

- i) Proceed by a meeting with Terry Gustafson, Valarie Williams, Debra Modellmog, and Mollie Blackburn to look at the Political Science major to help finetune the Sexuality Studies proposed tracks.
- ii) Will ask Sexuality Studies to come up with a more structured template and decide on a CCI meeting or possibly and e-vote once materials are submitted.

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Committee on Curriculum and Instruction  
Approved Minutes

May 28, 2010

9:00 AM-11:00 AM

Physics Research Building Conference Room 4138

1. 10:00AM: Sexuality Studies New Major (Guests: Debra Modellmog and Mollie Blackburn)
  - A. Introductions
  - B. Minor in effect since 2002, very successful. Found through advising an interest in a major.
    1. Several students have majored in Sexuality Studies through the Personalized Study Program. Many students interested in a double major with programs like Sociology, Women's Studies, Biology.
    2. Major very customizable to student's interests in health, political science, activism, non profit. Students have been successful in efforts in graduate school and careers.
    3. Second highest enrolling interdisciplinary minor at OSU.
    4. OSU would be one of the first universities to offer this major. Some universities have Sexuality Studies built into Women's Studies. OSU will be one of the few to have a truly interdisciplinary major.
  - C. Topics covered in the major are varied. Only 17% of faculty from Women's Studies. Electives are from all areas. Architecture is developing a course; Public Health is developing a course
  - D. Questions:
    1. Sexuality Studies 620 course: Topics in sexuality and violence.
      - a. Q: How many topics courses do you expect to develop? A: Want to be careful about this. Department the faculty 'belong' to will 'own' course. Will need to monitor consistency. 3 or 4 expected. First pilot offering was full with wait list so there is a student interest. Because Sexuality Studies does not have faculty, departments would want to offer course. Essentially staffing major with faculty from other departments, using Film Studies as a model.
      - b. Can course be taken 3 times to meet focus area? Yes, but must be 3 different versions to meet requirement. 3 different sets of topics
      - c. Focus area courses are not yet defined, why? Want to personalize programs for students. In the beginning the 620 course will not be able to be used all 3 times. Other courses available in Women's Studies to meet a focus area in Sexuality and Violence.

- d. Focus areas will be chosen by the students with the help of Debra Moddelmog and Mollie Blackburn as advisors for the major.
  - e. Why is the 620 course only listed under electives and not in focus area? If 620 is taken fewer than 3 times (15 hours) counts in the electives. If taken 3 times is de facto focus area. A student could declare a focus area of Sexuality and Violence and NOT take 620 3 times. Students could use other courses to fulfill requirement.
    - 1. Request: add something about using 620 under the focus areas
  - f. It would be helpful to provide to students a sample list of focus areas and courses that would meet the requirements. Examples of successful focus areas to give them an idea. Will help proposal pass at CAA. Examples are currently available on pgs 22-23 of proposal, although Sexuality and Violence is not on the list. It will be added.
2. Please put this major into context of how it fits with Women's Studies and the whole of the university
    - a. Women's Studies is an interdisciplinary department but they are focused within ASC. Sexuality Studies will go across several colleges, e.g. Law school course. Have received supportive feedback from deans and department chairs outside of ASC. Interest from faculty to be included in this major.
    - b. DISCO: Diversity and Identity Studies Collective at OSU. Collaboration of several departments (African American and African Studies, American Indian Studies, Comparative Ethnic and America Studies, Disability Studies, Latino/a Studies, Sexuality Studies, Women's Studies) who work together to support each other in programming and research. DISCO will house the Sexuality Studies major.
  3. Rule of 'Students must take courses from at least 2 different colleges.' What is the intent? Seems to be covered already in the way the program is set up
    - a. Written to make sure students truly understand the interdisciplinary nature of the field. Want students to get a broad perspective, larger scope of the field. It would not be possible to complete all of the major work in one college.
    - b. Nature of the major is inherently interdisciplinary; consensus is to remove rule.

#### E. Discussion

1. From the Subcommittee
  - a. Looked at the 620 course, clarified to satisfaction
  - b. Concerns are:
    1. Where would the major reside? Now resolved with DISCO.
    2. How much advising is needed? Concerns the need will be greater than anticipated.

- c. Core Cluster is Intro to Sexuality Studies, 1 GLBT focus course selected from list of 5 or with approval
  - d. Are electives prescribed? No others? Courses can be added if approved by advising. General rule is 50% of course material is sexuality studies.
  - e. Question about the Molecular Virology, Immunology, and Medical Genetics 694: Sexuality, Health, and Sexually Transmitted Pathogens course. Not a permanent course, would benefit the proposal passing at CAA to remove the course from the listing and instead add a note about the potential offering of a course on HIV transmission that will be permanently offered in the future.
  - f. Do the core courses have pre requisites? No, except for Eng 110, and Anthropology 500 has prerequisite of Anthropology 200.
  - g. Reiteration of recommendation to give students examples of various focus areas and courses that would fulfill the requirements.
  - h. How would the focus area work in DARS? Mary Ellen Jenkins: way for department to indicate in DARS student has completed a focus area and a form is available for the major advisor to sign.
  - i. Concern: the number of majors will outnumber/outpace the staff allotted. Terry Gustafson: There are rules in place for interdisciplinary majors to provide support/staff to growing majors.
2. Resolutions
- a. revisions
    - 1. Remove the Molecular Virology, Immunology, and Medical Genetics 694: Sexuality, Health, and Sexually Transmitted Pathogens course from list of course options
    - 2. Recommend to define sample focus area, with options for students to petition for a different focus area. Would like Sexuality Studies to be aware of the potential advising load the focus areas create.
    - 3. Remove rule about course work to be completed from 2 or 3 different colleges.
    - 4. Learning outcomes should be compacted to be more student friendly and concise.
  - b. Vote
    - 1. When proposal says 'list of approved courses' who is approving? The Sexuality Studies group. How would they know it meets the 50% sexuality studies content? Syllabi or contact w the instructor.
    - 2. When new courses are added, will they have to go through CCI? Yes, but if it is simply adding a course will be expedited and not brought in front of the CCI.
    - 3. Proposers asked for clarification on the revision items. CCI will look at proposal again once clarifications have been made.

- c. Move to table, **Larry Krissek, Harold Vaessin 2nd: Approved to table, Mark Shanda abstains, 1 opposed**

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CCI Interdisciplinary Initiatives Subcommittee  
Approved Minutes

Friday, April 16, 2010  
1:30-3:00 PM

Smith Lab 4187

1. Proposal for Sexuality Studies Major (Including 6xx: Special Topics in Sexuality and Violence)
  - Assessment: D. Modellmog has met with K. Hallihan and C. Meyers. D. Modellmog is open to improving the assessment plan. Plan of action to improve assessment: use (1) papers out of Sexuality Studies 6xx class, (2) exit survey, and (3) alumni tracking. One member explains that it is not recommended that they use Sexuality Studies 6xx for assessment because it is not a mandatory class.
  - Sexuality Studies 6xx: Special Topics in Sexuality and Violence: In her e-mail response, D. Modellmog has indicated that she is amenable to changing the prerequisite to “Junior standing or above (including graduate standing), declared Sexuality Studies Minor or Major, or permission of instructor.” By offering the course at the 600-level, they are hoping to avoid total overlap with Women’s Studies 350 (Women and Violence) and Women’s Studies 750 (Violence Against Women: Theory and Responses).  
Brown, van der Heijden, **unanimously approved**
  - Revisions to the major:
    - D. Modellmog has taken subcommittee’s recommendation for the core classes. The core category will be worth 10 hours: (1) Comp Studies/PAES 214 (5 hrs) as part of major & (2) one GLBT course (5 hrs) from list of 5 courses.
    - The Sexuality Studies Oversight Committee would like Sexuality Studies 6xx to be repeatable up to 15 hrs. However, if that is the case, that becomes a student’s focus area. Subcommittee members agree with that.
    - Proposal has been modified to indicate that GLBT courses in core category cannot double-count with electives.
    - Women’s Studies 750 (Violence Against Women: Theory and Responses) is for graduate students only; therefore, it’s not included on the list of courses available to Sexuality Studies majors.
    - One member explains that as far as SS 6xx is concerned, it would make more sense to offer a Special Topics course in Sexuality Studies at the 600 level and then a Sexuality and Violence course at the 400 or 500 level.
    - From advising perspective, Special Topics are difficult to place. It is hard to know what goes on in each course.
    - In cover letter, L. Krissek will recommend that the Sexuality Studies Oversight Committee (1) pay attention to overlap of U and G for the SS 6xx course (it may be a problem to offer a U/G course); (2) keep an eye on whether they might just need one course on sexuality and violence and then have another special topics (generic) course.

- Members of the Sexuality Studies Oversight Committee on pp. 13-14 (with \*). They will meet once per quarter (stated on p. 8)
- Davidson, Brown, **unanimously approved** (with modified assessment plan that will be coming)

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CCI Interdisciplinary Initiatives Subcommittee  
Approved Minutes

Friday, April 2, 2010  
1:30-3:00 PM

University Hall Museum

1. Proposal for Sexuality Studies Major (Including 6xx: Special Topics in Sexuality and Violence)
  - A. 6xx: Special Topics in Sexuality and Violence
    - D. Moddelmog's response to subcommittee's question re: prereqs for SS 6xx: "sophomore standing, declared Sexuality Studies Minor or Major, or permission of instructor." This language would enable somebody who is not part of minor/major to take the course with permission.  
**If target audience is sophomores, this subcommittee recommends lowering the number; 600-level seems too high. (Since this major has Sociology courses, L. Krissek checked Sociology website and noticed that 600-level Sociology courses have either specific course requirements or junior level or above.) Suggest 200 or 300 level for sophomore level students. On the other hand, if they want GIS students to be able to take this course, then the number should be high enough. 500 could work for GIS. Ask D. Moddelmog, if there will be GIS students. The course would be listed at two levels.**
  - B. Sexuality Studies Major
    - Concurrence from Women's Studies reflects the complicated relationship between the proposed major and Women's Studies. The discussion is also tied to the issue of where the major is going to be housed. The proposed major is probably going to be housed in the Humanities, perhaps English. Or, as D. Moddelmog and M. Blackburn's cover letter indicates, a separate administrative unit composed of American Indian Studies, Asian American Studies, Disability Studies, and Sexuality Studies could be created. CCI Arts & Humanities Subcommittee discussed the issue of home department too. They noticed that most students who take the minor are SBS students and commented that perhaps the best place to host the major would be in SBS.
    - Assessment plan (pp. 7-8) is weak: Assessing primarily on number of majors. Issue is that one could have high number of majors but students do not progress; retention rate, time to degree, number of internships etc. might be more useful. **K. Hallihan to talk to D. Moddelmog.**
    - Requirements (pp. 10-11): **Comp Studies/PAES 214: should be core course, not pre-req; otherwise, hours do not add up to 50 cr. for completion of major.** Reqs: first category should be CORE; 10 hours: the 214 class and one GLBT class. **If this course needs to be a pre-req, the major should be listed as 45 hrs.** (Making a

course a GEC is one way that some units use to guarantee that a course is not within a major--since GEC cannot be in major.)

- Focus area is subject to the Director's approval. This can be labor-intensive for Director. J. Davidson in Film Studies requires his students to write an articulation (requires 2 or 3 iterations per student). It's not an insignificant amount of work. Since Sexuality Studies already has over 200 students for minor, they will be flooded. (Enrollment provisions are modest here. They are likely to get much more than the numbers on p. 9.) Subcommittee will raise the point that the way this is set up may become time-intensive for director. Codifying areas with all classes listed & possibility to create one's own areas should be suggested. L. Krissek will mention the point in his cover letter once the proposed major goes to full CCI.
- There is not much science in the major. This is also a point that the CCI Arts and Humanities Subcommittee has noticed. The developing committee goes by the 50% rule: at least 50% of the course content, discussions, and assignments need to address sexuality.
  - Follow-up comment: If the major gets up and running, it's motivation to develop new courses (in sciences).
- Back to list of requirements on pp. 10-11: **The courses in GLBT category are also in the list of electives. Those courses can probably not double-count. Proposal needs to specify that.**
- The rationale for SS6xx says that the course is repeatable up to 15 hours. Would all 15 hours count for the major? That would be almost like a second focus area. This sounds a bit much: that is, 15 hours out of the required 25 electives hours seems high. **Perhaps this should be limited to 10 hours that could count within the major.** (There is usually not a lot of strict monitoring as to what happens from one offering to another--much overlap could occur.) **Perhaps the maximum number of hours is only 5** (as p. 10 seems to indicate). **Clarify this: there is a possible discrepancy between p. 10 and course rationale.**
- Is there any concern about when students would take Comp Studies/PAES 214 in their program of study? (Cf. students getting a minor can take a course at any time.)  
A: There is a commitment to a major that does not exist with a minor. Through advising process, students will be directed to that course. This could be a feeder course for the major.

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CCI Interdisciplinary Initiatives Subcommittee  
Approved Minutes

Thursday, March 18, 2010  
9:00-10:30 AM

4187 Smith Laboratory

1. Proposal for Sexuality Studies Major (includes course: Sexuality Studies 6xx: Special Topics in Sexuality and Violence)
  - A. Proposal for Sexuality Studies 6xx: Special Topics in Sexuality and Violence. Repeatable up to 15 hours.



- One member wonders about 600-level of this course. This number allows one to appeal to both U and G students. That's going away though. It makes sense to think of switch to semester in vetting courses now.
- T. Gustafson: Actually, under the semester system, all 5000 courses will probably be U/G.
- 600-level courses can be difficult to teach (students of different strengths; difficult mix).
- Pre-requisite list for major courses does not contain many pre-requisites.
- We could recommend certain pre-reqs for this 6xx course. The first sample syllabus has no pre-reqs. There is no ECA form because there is no Book 3 listing for this course yet.
- Issue of first sample syllabus being 5-cr course. For the workload given here, it probably should carry less credit.

#### B. Major proposal

- T. Gustafson: Expected learning outcomes need to be written in student-centered language. Kate Hallihan will be working on this with Debra Modellmog.
- Has assessment plan been discussed with assessment people?

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**CCI Arts and Humanities Subcommittee**  
3/15/10, 8:00-9:30 a.m., 4187 Smith Laboratory  
Unapproved Minutes

#### Sexuality Studies New Major

- Home department concern (where the major is going to be housed): likely in the English Department because of Debra Modellmog being the driving force. There are 141 SBS students currently taking the Sexuality Studies Minor; fewer students are in the Humanities (46). So why house the major in Humanities?
- The proposed major includes few biology courses. This is surprising because it is an interdisciplinary program. There is only one course in that field: Molecular Virology, Immunology, and Medical Genetics 694 (prereq: permission of instruction—probably just need basic science). For example, Biology 597 “Biology of Human Diversity: Race, Gender, and Ethnicity” is a gender-related course and is not included in the proposal (prereq: 10 cr hrs of biological sciences course work and sr standing). We should recommend they add that course.

More generally, there are few non-humanities courses (there are some courses in Anthropology, Education, HDFS, Molecular Virology, Psychology, Social Work, Sociology). This is a concern.

Action: **Ask proposers if they looked into including more social science and science courses in their list of electives. If they already did, ask them if they will include such courses if they become available in the future.**

- Cover letter specifies that electives will only be considered if 50% of course content, discussions, and assignments address sexuality. **If proposers would consider changing the 50% rule, the following courses warrant inclusion in the list:**
  - Sociology 635 “Men in Society.”

- History 528 “History of love”: Though argument presented in History concurrence is rather weak, the course should probably be included in the program. The Subcommittee is aware that the cover letter explains that this course is not included in the major because sexuality is not a prominent element of the course. Still, this course seems to fit in the context of the major. Some information that is not about sexuality may still be excellent preparation for a sexuality studies major.
- Sociology 430 “Sociology of the Family”
- Women’s Studies concurrence is a bit defensive (overreaction). It sounds like they are worried about losing majors. However, not many Women’s Studies majors have taken Sexuality minor. This proposed major offers more than just a Women’s Studies view on things.
- Program assessment: page 7: In years three and four, the program “will add data, collected via a senior exit interview, regarding what students do after they graduate from the program. More specifically, [they] will determine how many graduates of the program have been hired in positions related to sexuality studies and how many have been admitted to pertinent graduate programs. A successful program will place 50% of students in field-related jobs or quality graduate or professional schools.” Subcommittee wonders how they define a job related to sexuality studies. It’s difficult to track a job related to a field. We do not require this for any of our other programs. Where does the 50% come from? Now that Alumni Association is being folded in the University, it may be possible that OSU will be able to track its graduates better. The proposal only expects 5-10 students in the first two years; that’s a small program. It may be that they’ll follow up with each student individually.
- Proposal well put together.

Hubin, Miller, **subcommittee unanimously approves the major as it now stands to move forward to CCI (Subcommittee will share with proposers items in bold above.)**